DOCUMENT RESUME

ED 232 624 IR 020 012

TITLE	Letter Recognition. MicroSIFT Courseware Evaluation.
INSTITUTION	Northwest Regional Educational Lab., Portland, Oreg.
PUB DATE	Jan 83
NOTE	2p.; In its: MicroSIFT Courseware Evaluations (1-87), 1982. See ED 226 765.
PUB TYPE	Reports - Evaluative/Feasibility (142)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	*Computer Assisted Instruction; Computer Managed Instruction; *Computer Programs; Drills (Practice); Early Childhood Education; *Letters (Alphabet); Microcomputers; *Numbers
IDENTIFIERS	Apple II; Courseware Evaluation; Microcomputer Software and Info for Teachers; PF Project; Software Evaluation; *Software Reviews

ABSTRACT

THE FOLLOWING IS THE FULL TEXT OF THIS DOCUMENT (Except for the Evaluation Summary Table): VERSION: 3.3. PRODUCER: Hartley Courseware, Inc., Box 431, Dimondale, Michigan 48821. EVALUATION COMPLETED: January 1983 at the North Clackamas School District, Milwaukie, Oregon, and at Northwest Regional Educational Laboratory, Portland, Oregon. COST: $26.95. ABILITY LEVEL: Preschool through grade 1. SUBJECT: Language Arts. TOPIC: Reading. MEDIUM OF TRANSFER: 5-1/4" flexible disk. REQUIRED HARDWARE: Apple II, 48K, 1 disk drive, monitor, printer (optional). REQUIRED SOFTWARE: Applesoft, DOS 3.3 or 3.2. INSTRUCTIONAL PURPOSE: Standard instruction. INSTRUCTIONAL TECHNIQUES: Instructional management, drill and practice, tutorial. DOCUMENTATION AVAILABLE: In program--student's instructions. In supplementary materials--suggested grade/ability level(s), instructional objectives, program operating instructions, and teacher's information. INSTRUCTIONAL OBJECTIVES: (STATED) Given a letter (upper or lower case) on the screen, the student will match it with the letter on the keyboard. Given a number written in words, the student will type the numeral. Objectives are stated more precisely in the manual. INSTRUCTIONAL PREREQUISITES: (STATED) The students need to know the difference on the keyboard between the letter 'O' and the digit '0', and the letter 'l' and the digit '1'. CONTENT AND STRUCTURE: The student is presented with capital letters, lower case letters or digits 1-9 and must match them by pressing the corresponding letter or digit from the keyboard. Other options give the word name of a number and the student is to type the numeral. Incorrect responses cause no change in the display, but error is stored in student planning file. This file is displayed at the end of the exercise, or may be displayed later on the screen or on the printer. POTENTIAL USES: This package is most appropriate for use with individual students. MAJOR STRENGTHS: This package is good drill and practice for the age group and is a good way to get young students familiar with the keyboard. The record keeping for students is a strong point in that it tells not only how many were missed, but exactly what was missed. MAJOR WEAKNESSES: The graphics are repetitive and would get tiresome quickly. The rewards are not particularly exciting, and would seem not to be a motivator in themselves. EVALUATION SUMMARY: The evaluators indicate they would use or recommend use of this package with little or no change. (Author)

ED232624

microSIFT COURSEWARE EVALUATION

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Letter Recognition

VERSION: 3.3

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Box 431
Dimondale, Michigan 48821

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EVALUATION SUMMARY

SA	A	D	SD	NA	
	●				Content is accurate.
	●				Content has educational value.
	●				Content is free of stereotypes.
	●				Purpose of package is well defined.
	●				Package achieves defined purpose.
	●				Content presentation is clear and logical.
	●				Difficulty level is appropriate to audience.
		●			Graphics/sound/color are used appropriately.
	●				Use of package is motivational.
				●	Student creativity is effectively stimulated.
	●				Feedback is effectively employed.

SA	A	D	SD	NA	
	●				Learner controls rate and sequence.
	●				Instruction integrates with prior learning.
	●				Learning can be generalized.
	●				User support materials are comprehensive.
	●				User support materials are effective.
	●				Information displays are effective.
	●				Users can operate easily and independently.
	●				Teachers can employ package easily.
	●				Computer capabilities are used appropriately.
	●				Program is reliable in normal use.

SA - Strongly Agree A - Agree D - Disagree SD - Strongly Disagree NA - Not Applicable

The evaluators indicate they would use or recommend use of this package with little or no change.

IR020012

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This evaluation is based on the evaluations of three or more reviewers who are representative of potential users of the courseware package.

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